



in that topic, besides being actively involved themselves in the project due to their own interest in the topic, will involve in the project activities those organizations from the big net of collaborators related to this issue that consider more important for achieving the expected results, both in quantity and in quality. This will have also a multiplier effect in the dissemination of the project, which will widely contribute to increase the impact of the project in Europe.

H.3. Sustainability

What are the activities and results that will be maintained after the end of the EU funding, and how will you ensure the resources needed to sustain them?

SUSTAINABILITY

Once the project period ends EduCO2cean project will continue active. The strategy to get it will be through four different means:

- 1) Annual calls of international virtual campus.
- 2) Development of International Youth Campus for students awarded in international congresses.
- 3) Teaching in Researching Seminars - action for teachers of students awarded
- 4) Convert students into researchers - observers to scientific projects

1) International Virtual Youth Campuses.

International Virtual Youth Campuses will be organized for the partner schools of the project and any other EU and non-EU school, which have collaborate in the project. The call will follow the basis established during the development of the EduCO2cean project. Through this initiative students will publish awareness multimedia products in order to inform citizens and change their minds about the relevance of oceanographic research for the oceans sustainability.

For the development of this initiative a platform will be developed during the project period, so there is not associated cost to this activity foreseen, except for staff costs, which will be bear by the project partners as is considered as a complement of their daily activities.

The platform will be organised on the Wordpress blog model. Its maintenance will be focused on edition works according to the criteria established between participant organizations.

Regarding its dissemination, each participating country will seek an Association of Environmental Education. For that purpose, the applicant organisation, Asociación Portuguesa de Educación Ambiental (ASPEA), will contact its international networks. Each association will involve new schools in their country and find a new allied association of a different country.

2) International Youth Campus.

ASPEA , Campus do Mar and IES Virgem do Mar are regularly participating , both as organizers and as just participants in frequent Youth Campus aimed at climate change and environment protection. These Youth international champs will be an excellent opportunity to foster the international use of the project results. During these Campus , the students will develop themselves multimedia audiovisual products that allow participants to compare the climate and the ocean sustainability of the place where the camp is organized with those of their respective place of origin. Students will take pictures in their respective places and compare with those taken in the campus site. Those images will be taken from natural and urban environments in the costs. The associations for Environmental education will have a key role in the organization and getting the resources for these Campus , resources that will come from national organizations and public bodies, and from the Youth programme.

Those Campus will be organized by teachers of the participating schools, and young graduated students from universities with these speciality will serve as lecturers and assistants in these Campus , getting a certification for the training. Agreements will be signed with universities with this aim.

3) Teaching in Researching Seminars

A seminar for teaching in researching will be organized together with the international youth campus. Every school will contribute with a teacher and two selected students to these seminars. The associations of environment education, lead by ASPEA, will promote these seminars in those websites where courses for teachers are promoted. These teachers, besides taking part in the seminars, will contribute to its organization. Participants in the seminars will research on the development of the activities of the campus, contributing to finds new ways to teach and learn regarding climate change.

4) Convert students into researchers – observers of scientific projects.

The scientific organizations will indentify in their researching lines, those projects where students can adopt an important role as observers in their respective costs environments. This way, these organizations will incorporate to their nets of observers students-



scientists, which will be remunerated through the acquisition of new scientific education. Teachers from those schools will be also taught in order to make them efficient scientific educators.

These activities will be financed with funds from the national associations of environment education involved, from the local, regional and national authorities, and applications will be also submitted under the Erasmus+ Ka1 for youth for the students and KA1 for adult education for the teachers.